

EARLY CHILDHOOD EDUCATION (ECED)

ECED 100 Introduction to Early Childhood Education

(3 Credits, Fall/Spring)

Orientation to Early Childhood Education including the role of the teacher, professionalism, an overview of child growth and development, observation and assessment, and inclusive practices. PREREQ: Completion of or placement into ENGL 101. (3 lecture hours, 0 lab hours, 3 credits)

ECED 101 Child Development and Guidance

(3 Credits, Fall)

Explores the interrelationship of developmental age/stage and the growth of self-control from birth to age eight. Models of positive guidance techniques for parents and caregivers will be studied. Resources for atypical child behavior will be presented. PRE/COREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 105 Teaching Young Children I

(1 Credit, Fall/Spring)

This course will provide opportunities to learn various techniques for assessing learning and development in young children, as well as various teaching and guidance strategies for use in the classroom. This is the lecture component of Teaching Young Children I; concurrent enrollment in ECED 105L is required. COREQ: ECED 105L. PRE/COREQ: ECED 100. (1 lecture hours, 0 lab hours, 1 credits)

ECED 105L Teaching Young Children I Lab

(3 Credits, Fall/Spring)

Students will function as learning area supervisors by planning activities and guiding behavior. Includes various techniques for assessing development and learning. This is the laboratory component of Teaching Young Children I; concurrent enrollment in ECED 105 is required. COREQ: ECED 105. PRE/COREQ: ECED 100. (0 lecture hours, 6 lab hours, 3 credits)

ECED 106 Teaching Young Children II

(1 Credit, Fall/Spring)

Students will plan developmentally appropriate activities in all learning areas of the classroom and learn appropriate strategies and tools for teaching in an early childhood education classroom. This is the lecture component of Teaching Young Children II; concurrent enrollment in ECED 106L is required. PREREQ: ECED 105. COREQ: ECED 106L. (1 lecture hours, 0 lab hours, 1 credits)

ECED 106L Teaching Young Children II Lab

(3 Credits, Fall/Spring)

Students will act as lead teachers by supervising staff, planning program activities, and communicating with parents. Formal child assessments and parent conferences will be conducted. This is the laboratory component of Teaching Young Children II; concurrent enrollment in ECED 106 is required. PREREQ: ECED 105. COREQ: ECED 106. (0 lecture hours, 6 lab hours, 3 credits)

ECED 141 Health, Safety, and Nutrition

(3 Credits, Fall)

Course covers health, safety, and nutritional practices in group settings: accident and illness prevention; nutritional requirements and menu planning; and development of good health habits in children. PRE/COREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 171 Early Childhood Curriculum I

(3 Credits, Fall)

This course presents developmentally appropriate curriculum in the areas of art, literature, music, movement, and dramatic play for children from birth to age eight in a multicultural and anti-bias context. Language development and teaching dual language learners is an emphasis in this course. PRE/COREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 173 Early Childhood Curriculum II

(3 Credits, Spring)

This course presents developmentally appropriate curriculum in science, math, blocks, social studies, and technology for children from birth to age eight in a multicultural and anti-bias context. Students will learn approaches to integrate curriculum in the project approach. PRE/COREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 184 Family and Community Partnerships

(2 Credits, Spring)

Rationale and techniques for collaborative relationships with parents; how to access resources for families and programs. Emphasis on understanding and working with diverse families. PRE/COREQ: ECED 100. (2 lecture hours, 0 lab hours, 2 credits)

ECED 199 Early Childhood Education Special Topics

(1-5 Credits, Varies)

This course is designed to permit the offering of special topics appropriate to a student's program. Regular or frequently recurring topics are not offered under this title. The course may be repeated as new topics are presented. (1 lecture hours, 0 lab hours, 1 credits)

ECED 202 Child Growth and Development

(4 Credits, Fall)

Principles of physical, cognitive, social, and emotional growth from prenatal development through age eight. Study of theories and individual variations with application to care and learning in early care and education settings. Course will emphasize multi-cultural research in development. PREREQ: ECED 100. (4 lecture hours, 0 lab hours, 4 credits)

ECED 203L Early Childhood Education Practicum Lab

(5 Credits, Fall/Spring)

Students assume responsibility for all aspects of curriculum planning, implementation, classroom management, and parent communication under the supervision of the head teacher and program instructor in a child care classroom within the community. Includes a weekly seminar. PREREQ: ECED 101, ECED 106, ECED 141, ECED 171, ECED 173, and ECED 184. (0 lecture hours, 10 lab hours, 5 credits)

ECED 220 Inclusion in Early Childhood Programs

(3 Credits, Spring)

Identification of children from birth to age eight with disabilities. Resources and models for inclusive early childhood practice in the community. Techniques for adapting materials and environments to support all children's development. PREREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 232 Early Childhood Program Administration

(3 Credits, Spring)

Includes establishing and operating a childcare home, center, or preschool; developing a business plan, budgeting, legal requirements, marketing, working with parents and staff, grouping children, and designing the environment. Emphasis on the interpersonal climate of the organization. PREREQ: ECED 100. (3 lecture hours, 0 lab hours, 3 credits)

ECED 257 Infant and Toddler Care and Education

(4 Credits, Spring)

Care and education of children from birth to age three in group settings. Emphasis on supporting the unique needs of very young children and their parents, developing appropriate policies, procedures, environments, and activities. Includes supervised fieldwork. PREREQ: ECED 100 and PERM/INST. (2 lecture hours, 4 lab hours, 4 credits)

ECED 290 Early Childhood Education Capstone

(1 Credit, Fall/Spring)

This course focuses on advocacy and professionalism in the early childhood education field. Students will learn about professional organizations and networking and refine their reflective practice. This capstone should be completed during a student's final semester and requires passing the NOCTI Early Childhood-Advanced exam with a score of 70 or above. PREREQ: ECED 100, ECED 101, ECED 105, ECED 105L, ECED 106, ECED 106L, ECED 141, ECED 171, ECED 173, ECED 184, and PERM/INST. PRE/COREQ: ECED 232 or EDUC 220; and ECED 202, ECED 203L, ECED 220, and ECED 257. (1 lecture hours, 0 lab hours, 1 credits)

ECED 293 Early Childhood Education Internship

(1-4 Credits, Varies)

Internships allow students to apply learning to real-life career possibilities. Credits are earned through supervised fieldwork specifically related to a student's area of study. An Internship Registration Form must be completed and submitted before students are able to register for an internship course. PREREQ: PERM/INST and submission of a completed Internship Registration Form. (0 lecture hours, 3 lab hours, 1 credits)

ECED 296 Early Childhood Education Independent Study

(1-10 Credits, Varies)

This is a term long project. Each credit hour is equivalent to 45 hours of work on a project. Students should make arrangements with the instructor in their field of interest. Before enrolling for independent study, a student must obtain approval of the department chair and dean, acting on the recommendation of the instructor who will be supervising the independent study. An Independent Study Registration Form must be completed and turned into a One Stop Student Services location before a student may register for this course. PREREQ: PERM/INST and submission of a completed Independent Study Registration Form. (0 lecture hours, 0 lab hours, 1 credits)

Refer to [How to Read Course Descriptions](#) for an explanation of elements found in the course descriptions above.