SOCIOLoGY (SOCY)

PLEASE NOTE: Effective Fall 2019, the Sociology course prefix will be updated from SOCY to SOC; course numbers will remain the same.

SOCY 101 Introduction to Sociology
(3 Credits, Fall/Spring/Summer)
This course provides an introduction to the basic concepts, principles, and processes relevant to the study of society and everyday life. The course will examine a diverse range of topics pertaining to human behavior and social structure. A primary focus will be developing a sociological perspective through theory and research. Additionally, discussions of culture, development of the self, micro and macro group processes, deviance, social inequality, social institutions, and social change will be explored. Emphasis will be placed on a contemporary American experience, yet making global connections will also be stressed. (This CWI course meets Idaho State Board GEM competency requirements in GEM 6 - Social and Behavioral Ways of Knowing.)

SOCY 102 Social Problems
(3 Credits, Fall/Spring)
This introductory course analyzes a variety of contemporary issues from a sociological perspective. Sociological theory and research methods are used to gain insight into the nature, extent, consequences, and possible solutions to social problems in the United States and globally. This course challenges students to examine their preconceived notions about these social challenges and apply alternate lenses to understand these public issues. Through an emphasis on community engagement, students learn to devise solutions that they are able to implement in their communities and in the world around them. (This CWI course meets Idaho State Board GEM competency requirements in GEM 6 - Social and Behavioral Ways of Knowing.)

SOCY 110 Theory and Practice in Sociology
(3 Credits, Spring)
This course acquaints students with the scientific foundations of sociology. Focus is on the role of social theory and research methods in the development and production of social scientific knowledge. Topics include the history and development of social theory and research, classical and contemporary theory in sociology, and the logic of inquiry in social science research.

SOCY 120 Global Issues
(3 Credits, Varies)
This course examines social issues from a global perspective. Students explore the connections between the conditions of their everyday lives and global social, political, cultural, and economic issues such as population, poverty, foreign aid, environment, religion, conflict, terrorism, and more. (This CWI course can meet the Idaho State Board GEM competency requirements in GEM 6 - Social and Behavioral Ways of Knowing OR the CWI Global Perspectives requirement. [It will not fulfill both requirements].)

SOCY 199 Sociology Special Topics
(1-5 Credits, Varies)
This course number is designed to permit the offering of special topics appropriate to a program within the Sociology department. Regular or frequently recurring topics are not offered under this title. The course may be repeated as new topics are presented.

SOCY 201 Sociology of Deviance
(3 Credits, Varies)
This course offers a critical examination of deviance and social control in contemporary society using the sociological perspective. The course will focus on the social processes involved in the construction of deviance, along with its functions and impacts on individuals and society. The challenge for students is to decide where the problem lies, with those labeled deviant or those doing the labeling. (This CWI course meets Idaho State Board GEM competency requirements in GEM 6 - Social and Behavioral Ways of Knowing. It has also been E designated and will fulfill the Ethical Reasoning requirement.)

SOCY 230 Introduction to Ethnic Studies
(3 Credits, Varies)
(This course was previously SOCY 238.) This course examines racial and ethnic relationships in U.S. society. Students will explore the history of various groups and how majority and minority relations become institutionalized. The creation and maintenance of systemic inequality among racial and ethnic groups will be critiqued. This course confronts, challenges, and motivates students to know themselves better and to understand racism, prejudice, and discrimination in society.

SOCY 260 Social Stratification
(3 Credits, Varies)
This course examines social class relationships in the United States. Students will explore the history of various economic groups to understand the current class stratification and how poverty and wealth impact U.S. society. The creation and maintenance of systemic economic inequality will be critiqued. This course confronts challenges, and motivates students to understand how social class structure shapes opportunities and outcomes in U.S. society. PREREQ: SOCY 101.

SOCY 270 Social Movements
(3 Credits, Varies)
A social movement is an organized effort at changing some aspect of society. This course reviews the major components of social movements. Using historical and contemporary examples, students will explore what makes a social movement successful. This course helps develop the sociological and social skills necessary to be an effective social activist. Students will practice social movement skills by designing a social movement. PREREQ: SOCY 101.

SOCY 290 Sociology Capstone
(3 Credits, Spring)
This course provides Sociology majors the opportunity to revisit the learning, interactions, and experiences that have shaped their knowledge and understanding of sociology. Students will engage in individual and collaborative activities that allow them to apply their sociological knowledge and skill. The Sociology Capstone should be completed in a student’s final semester at CWI. PREREQ: SOCY 101 and SOCY 110.

SOCY 293 Sociology Internship
(1-3 Credits, Varies)
Internships allow students to apply learning to real-life career possibilities. Credits are earned through supervised field work specifically related to the field of Sociology. PREREQ: Permission of department’s internship coordinator.
SOCY 296 Sociology Independent Study
(1-10 Credits, Varies)
Sociology Independent Study course. This is a term-long project. Each credit hour is equivalent to 45 hours of work on a project. Students should make arrangements with the instructor in their field of interest. Before enrolling for independent study, a student must obtain approval of the assistant dean, acting on the recommendation of the instructor who will be supervising the independent study. PREREQ: PERM/INST.