

MODERN LANGUAGES COURSES

Teaching Credential Requirements: A Master's Degree in the discipline is preferred. A Bachelor's degree in the discipline, plus 5 years' experience teaching the specific course at the high school level, or 12 graduate-level credits in the discipline, may be considered. These credentials remain consistent throughout all disciplines unless the course is marked with the "Higher Teaching Credential" or "Additional Teaching Requirement" label.

DEPARTMENT OF MODERN LANGUAGES

FREN 101 Elementary French I

(4 Credits, Fall/Spring)

This course is an introduction to French, emphasizing oral communication, listening, and writing skills. Students learn basic structures in a structured environment; they practice idioms and situational vocabulary used in conversations. The course is also an introduction to French culture. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

FREN 102 Elementary French II

(4 Credits, Spring)

This course continues its emphasis on oral, listening, reading, and writing skills in order to complete acquisition of the basic structures of the language. In addition, students study idioms and vocabulary used in ordinary situations. Students will gain increased knowledge and understanding of French culture. PREREQ: FREN 101 or PERM/INST. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing OR the CWI Global Perspectives requirement. [It will not fulfill both requirements.]*) (4 lecture hours, 0 lab hours, 4 credits)

FREN 201 Intermediate French I

(4 Credits, Varies)

This course expands upon and reinforces the first two courses in the sequence, concentrating on developing greater proficiency in the four skill areas: listening, speaking, reading, and writing. Students will have the opportunity to increase French proficiency in real-world terms and will continue to gain greater understanding and insights into Francophone culture. PREREQ: FREN 102 or PERM/INST. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

SIGL 101 American Sign Language I

(4 Credits, Fall/Spring)

This course creates a visual-gestural environment to introduce American Sign Language. The course will be conducted in the target language to provide students with the basic knowledge about ASL and deaf culture. The course will implement visual readiness activities to progress the students into employing correct linguistic features while producing commands, asking questions, and making simple statements. Fingerspelling is another component of the course. Appropriate cultural behaviors critical to conversation skills will be put into practice. Emphasis is on receptive skills, expressive skills, and cultural awareness. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

SIGL 102 American Sign Language II

(4 Credits, Fall/Spring)

This course is a continuation of American Sign Language I and will be taught in the target language. This course builds off the basic skills developed in ASL I and focuses on developing accuracy and fluency in receptive and expressive skills. Additional linguistic features will be taught in order to enhance conversation skills. Spontaneous use of the language will expand the students' vocabulary through various discussions on daily life and world events. Supplementary information on Deaf Culture (people, history, and various group dynamics) will be discussed. PREREQ: SIGL 101. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing OR the CWI Global Perspectives requirement. [It will not fulfill both requirements.]*) (4 lecture hours, 0 lab hours, 4 credits)

SIGL 201 American Sign Language III

(4 Credits, Fall)

This course, a continuation of American Sign Language II, is taught in the target language. Greater emphasis is placed upon mastery of the linguistic principles of ASL in student-generated conversations and monologues. Students will construct stories and narratives in the target language. Emphasis is placed on broadening the student's vocabulary in terms of being conceptually accurate (semantics). Social opportunities and cultural information will expand student awareness of the relationships between language and culture. PREREQ: SIGL 102. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

SIGL 202 American Sign Language IV

(4 Credits, Spring)

This course is a continuation of American Sign Language III and will be taught in the target language. Emphasis is placed on developing the student's language skills by: 1) expanding student responsibility for assigned and incidental vocabulary, 2) refining culturally appropriate clarifying behaviors and non-manual signals, 3) promoting initiative for self-generated material, and 4) expanding formats of dialogues and monologues. Social opportunities and cultural analysis will broaden student awareness of the relationships between language and culture. PREREQ: SIGL 201. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

SPAN 101 Elementary Spanish I

(4 Credits, Fall/Spring/Summer)

The focus of this course is to begin the acquisition process of Spanish with the goal of exchanging real-life information and ideas through the use of functional vocabulary and grammar. The four language skills of listening, speaking, reading, and writing will be targeted, as well the richness and diversity of Hispanic culture. Beginners and students with fewer than two years of high school Spanish should register for this course. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (4 lecture hours, 0 lab hours, 4 credits)

SPAN 102 Elementary Spanish II

(4 Credits, Fall/Spring)

This course is a continuation of SPAN 101, with increasing emphasis on the student's ability to use the language in authentic situations through a broadened foundation in vocabulary and grammar. The focus will continue in the four skill areas of listening, speaking, reading and writing as well a deeper appreciation of Hispanic culture. PREREQ: SPAN 101, SPAN 111, or PERM/INST. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing OR the CWI Global Perspectives requirement. [It will not fulfill both requirements.]). (4 lecture hours, 0 lab hours, 4 credits)*