

# EARLY CHILDHOOD EDUCATION - ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Explore More About This Program: <https://cwi.edu/program/early-childhood-education>

## Degree Quick Facts

- **Instructional School:** Social Sciences and Public Affairs
- **Department:** Education
- **Program Code:** ECED.AAS
- **Program Type:** Career and Technical Education
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

## Degree Requirements

| Course  | Course Title                              | Min Credits |
|---|---|-------------|
| <b>General Education Requirements</b>   |   |             |
| <i>Complete the following course to fulfill the GEM 1 requirement:</i>                      |   |             |
| <u>GEM 1 - Written Communication course</u>   |   | 3           |
| <i>Complete the following course to fulfill the GEM 2 requirement:</i>                      |   |             |
| <u>GEM 2 - Oral Communication course</u>  |   | 3           |
| <i>Complete the following course to fulfill the GEM 3 requirement:</i>                      |   |             |
| <u>GEM 3 - Mathematical Ways of Knowing course</u>  |   | 3           |
| <i>Complete the following course to fulfill the GEM 6 requirement:</i>                      |   |             |
| <u>GEM 6 - Social &amp; Behavioral Ways of Knowing course</u>                               |   | 3           |
| <i>Complete the following course to fulfill the General Education Elective requirement:</i> |   |             |
| <u>GE Elective course</u> <sup>1</sup>  |   | 3-4         |
| <b>Major Requirements</b>   |   |             |
| ECED 100  | Introduction to Early Childhood Education | 3           |
| ECED 101  | Child Development and Guidance            | 3           |
| ECED 105  | Teaching Young Children I                 | 1           |
| ECED 105L   | Teaching Young Children I Lab             | 3           |
| ECED 106  | Teaching Young Children II                | 1           |
| ECED 106L   | Teaching Young Children II Lab            | 3           |
| ECED 141  | Health, Safety, and Nutrition             | 3           |
| ECED 171  | Early Childhood Curriculum I              | 3           |
| ECED 173  | Early Childhood Curriculum II             | 3           |
| ECED 184  | Family and Community Partnerships         | 2           |
| ECED 202  | Child Growth and Development              | 4           |
| ECED 203L   | Early Childhood Education Practicum Lab   | 5           |
| ECED 220  | Inclusion in Early Childhood Programs     | 3           |
| ECED 257  | Infant and Toddler Care and Education     | 4           |
| ECED 290  | Early Childhood Education Capstone        | 1           |
| EDUC 220  | Diversity in the Schools                  | 3           |
| <b>Minimum Credit Hours Required</b>  |   | <b>60</b>   |

<sup>1</sup> SPAN 101 Elementary Spanish I or SIGL 101 American Sign Language I recommended.

## Plan of Study Guide

The course sequence listed below is strongly recommended in order to complete your program requirements. Many Career and Technical Education (CTE) courses have prerequisites and/or corequisites that have been accounted for within this Plan of Study Guide. Please register for your major requirements each semester as shown below using the Student Planning tool in myCWI. Consult your Student Success Advisor for any questions regarding this plan.

NOTE: The required general education courses may be completed during any semester the student prefers, including summer semesters.

**First Year**

| <b>Fall</b>  |   | <b>Credit Hours</b> |
|--|---|---------------------|
| ECED 100   | Introduction to Early Childhood Education | 3                   |
| ECED 101   | Child Development and Guidance            | 3                   |
| ECED 105   | Teaching Young Children I                 | 1                   |
| ECED 105L  | Teaching Young Children I Lab             | 3                   |
| ECED 141   | Health, Safety, and Nutrition             | 3                   |
| ECED 171   | Early Childhood Curriculum I              | 3                   |
| <b>Total Semester Credit Hours</b>                 |   | <b>16</b>           |
| <b>Spring</b>                                      |   |                     |
| ECED 106   | Teaching Young Children II                | 1                   |
| ECED 106L  | Teaching Young Children II Lab            | 3                   |
| ECED 173   | Early Childhood Curriculum II             | 3                   |
| ECED 184   | Family and Community Partnerships         | 2                   |
| <u>GEM 1 - Written Communication course</u>        |   | 3                   |
| <u>GEM 3 - Mathematical Ways of Knowing course</u> |   | 3                   |
| <b>Total Semester Credit Hours</b>                 |   | <b>15</b>           |

**Second Year**

| <b>Fall</b>   |   |           |
|---|---|-----------|
| ECED 202  | Child Growth and Development            | 4         |
| ECED 203L   | Early Childhood Education Practicum Lab | 5         |
| EDUC 220  | Diversity in the Schools                | 3         |
| <u>GEM 6 - Social &amp; Behavioral Ways of Knowing course</u> |   | 3         |
| <b>Total Semester Credit Hours</b>                            |   | <b>15</b> |
| <b>Spring</b>   |   |           |
| ECED 220  | Inclusion in Early Childhood Programs   | 3         |
| ECED 257  | Infant and Toddler Care and Education   | 4         |
| ECED 290  | Early Childhood Education Capstone      | 1         |
| <u>GEM 2 - Oral Communication course</u>                      |   | 3         |
| <u>GE Elective course</u> <sup>1</sup>                        |   | 3-4       |
| <b>Total Semester Credit Hours</b>                            |   | <b>14</b> |
| <b>Minimum Credit Hours Required</b>                          |   | <b>60</b> |

<sup>1</sup> SPAN 101 Elementary Spanish I or SIGL 101 American Sign Language I recommended.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Identify fundamental concepts of child development from birth to age eight.
- Describe healthy, safe, nurturing, stimulating, and developmentally appropriate learning environments for children of all abilities.
- Explain and demonstrate effective strategies and tools for curriculum in early education including social, emotional, language, physical, and cognitive development.
- Experience and evaluate a variety of early childhood environments.
- Act as an advocate for research-based best practices in early childhood education.
- Articulate ethical standards and other early childhood professional guidelines.