

EARLY CHILDHOOD EDUCATION - ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Explore More About This Program: <https://cwi.edu/program/early-childhood-education>

Degree Quick Facts

- **Instructional School:** Social Sciences and Public Affairs
- **Department:** Education
- **Program Code:** ECED.AAS
- **Program Type:** Career and Technical Education
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the [Special Course Fees](#) web page.

Degree Requirements

Course	Course Title	Min Credits
General Education Requirements		
GEM 1 - Written Communication course		3
GEM 2 - Oral Communication course		3
GEM 3 - Mathematical Ways of Knowing course		3
GEM 6 - Social & Behavioral Ways of Knowing course		3
GE Elective course ¹		3-4
Major Requirements		
ECED 100	Introduction to Early Childhood Education	3
ECED 101	Child Development and Guidance	3
ECED 105	Teaching Young Children I	1
ECED 105L	Teaching Young Children I Lab	3
ECED 106	Teaching Young Children II	1
ECED 106L	Teaching Young Children II Lab	3
ECED 141	Health, Safety, and Nutrition	3
ECED 171	Early Childhood Curriculum I	3
ECED 173	Early Childhood Curriculum II	3
ECED 184	Family and Community Partnerships	2
ECED 202	Child Growth and Development	4
ECED 203L	Early Childhood Education Practicum Lab	5
ECED 220	Inclusion in Early Childhood Programs	3
ECED 232	Early Childhood Program Administration	3
or EDUC 220	Diversity in the Schools	
ECED 257	Infant and Toddler Care and Education	4
ECED 290	Early Childhood Education Capstone	1
Minimum Credit Hours Required		60

¹ SPAN 101 Elementary Spanish I or SIGL 101 American Sign Language I recommended.

Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Many Career and Technical Education (CTE) courses have prerequisites and/or corequisites that have been accounted for within this course sequence plan. Please register for your major requirements each semester as shown below using the Student Planning tool in myCWI. Consult your advisor for any questions regarding this plan.

NOTE: The required general education courses may be completed during any semester the student prefers, including summer semesters.

First Year

Fall		Credit Hours
ECED 100	Introduction to Early Childhood Education	3
ECED 101	Child Development and Guidance	3
ECED 105	Teaching Young Children I	1
ECED 105L	Teaching Young Children I Lab	3
ECED 141	Health, Safety, and Nutrition	3
ECED 171	Early Childhood Curriculum I	3
Total Semester Credit Hours		16
Spring		
ECED 106	Teaching Young Children II	1
ECED 106L	Teaching Young Children II Lab	3
ECED 173	Early Childhood Curriculum II	3
ECED 184	Family and Community Partnerships	2
GEM 1 - Written Communication course		3
GEM 3 - Mathematical Ways of Knowing course		3
Total Semester Credit Hours		15

Second Year

Fall		
ECED 202	Child Growth and Development	4
ECED 203L	Early Childhood Education Practicum Lab	5
ECED 232 or EDUC 220	Early Childhood Program Administration or Diversity in the Schools	3
GEM 6 - Social & Behavioral Ways of Knowing course		3
Total Semester Credit Hours		15
Spring		
ECED 220	Inclusion in Early Childhood Programs	3
ECED 257	Infant and Toddler Care and Education	4
ECED 290	Early Childhood Education Capstone	1
GEM 2 - Oral Communication course		3
GE Elective course ¹		3-4
Total Semester Credit Hours		14
Minimum Credit Hours Required		60

¹ SPAN 101 Elementary Spanish I or SIGL 101 American Sign Language I recommended.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Identify fundamental concepts of child development from birth to age eight.
- Describe healthy, safe, nurturing, stimulating, and developmentally appropriate learning environments for children of all abilities.
- Explain and demonstrate effective strategies and tools for curriculum in early education including social, emotional, language, physical, and cognitive development.
- Experience and evaluate a variety of early childhood environments.
- Act as an advocate for research-based best practices in early childhood education.
- Articulate ethical standards and other early childhood professional guidelines.