EARLY CHILDHOOD EDUCATION - BASIC TECHNICAL CERTIFICATE (BTC)

Explore More About This Program: https://cwi.edu/program/early-childhood-education

Certificate Quick Facts

- **Instructional School:** Social Sciences and Public Affairs
- **Department:** Education
- **Program Code:** ECED.BTC
- **Program Type:** Career and Technical Education
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the Special Course Fees web page.

Certificate Requirements

Course	Course Title	Min Credits
Major Requirements		
ECED 100	Introduction to Early Childhood Education	3
ECED 101	Child Development and Guidance	3
ECED 105	Teaching Young Children I	1
ECED 105L	Teaching Young Children I Lab	3
ECED 141	Health, Safety, and Nutrition	3
ECED 171	Early Childhood Curriculum I	3
Minimum Credit Hours Required		**16**

Certificate Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Many Career and Technical Education (CTE) courses have prerequisites and/or corequisites that have been accounted for within this Plan of Study Guide. Please register for each semester as shown using the Student Planning tool in myCWI. Consult your advisor for any questions regarding this course sequence plan.

First Year

Fall		Credit Hours
ECED 100	Introduction to Early Childhood Education	3
ECED 101	Child Development and Guidance	3
ECED 105	Teaching Young Children I	1
ECED 105L	Teaching Young Children I Lab	3
ECED 141	Health, Safety, and Nutrition	3
ECED 171	Early Childhood Curriculum I	3
	Total Semester Credit Hours	**16**
	Minimum Credit Hours Required	**16**

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Identify the fundamental concepts and principles of child development from birth to age eight.
- Describe healthy, safe, nurturing, stimulating, and developmentally appropriate learning environments for young children of all abilities.
- Explain and demonstrate effective strategies and tools for curriculum including social, emotional, language, physical, and cognitive development in early education.
- Experience and evaluate various early childhood environments.
- Act as advocates for research based best practices in early childhood education.
- Articulate ethical standards and other early childhood professional guidelines.