ELEMENTARY EDUCATION - ASSOCIATE OF ARTS DEGREE (AA)

Explore More About This Program: https://cwi.edu/program/education-elementary

Degree Quick Facts

- **Instructional School:** Social Sciences and Public Affairs
- **Department:** Education
- **Program Code:** EDUC.AA
- **Program Type:** Academic Transfer
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the Special Course Fees web page.

Degree Requirements

Course	Course Title	Min Credits
General Education Requirements		
CWI 101	Connecting With Ideas	3
EDUC 200	Education Around the World (Global Perspectives)	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
COMM 101	Fundamentals of Oral Communication (GEM 2)	3
MATH 257	Math for Elementary Teachers II (GEM 3)	4
GEM 4 - Scientific Ways of Knowing course [1]		4
GEM 4 - Scientific Ways of Knowing course [2]		3
PHIL 101	Introduction to Philosophy (GEM 5) [3]	3
or PHIL 103	Introduction to Ethics	
GEM 5 - Humanistic & Artistic Ways of Knowing course [2]		3
EDUC 120	Foundations of Education (GEM 6)	3
HIST 111	United States History I (GEM 6)	3
or HIST 112	United States History II	
Major Requirements		
EDUC 150	Educational Technology I	3
or EDUC 250	Education Technology II	
EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
MATH 157	Math for Elementary Teachers I	4
Select credits from the Major Electives list below to bring the total credits earned to a minimum of 60		6
Minimum Credit Hours Required		**60**

1 Must include a lab component.
2 Course must come from a different discipline.
3 This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

Elementary Education: Major Electives

Course	Course Title	Min Credits
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
EDUC 255	Educational and Assistive Technology	3
EDUC 260	Special Education Policies and Procedures	3
ENGL 175	Literature and Ideas	3
ENGL 202	Technical Communication	3

ENGL 211	Literary Analysis	3
ENGL 257	Survey of Western World Literature I	3
ENGL 258	Survey of Western World Literature II	3
ENGL 267	Survey of British Literature I	3
ENGL 268	Survey of British Literature II	3
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 286	Literary Magazine	3
GEOG 102	Cultural Geography	3
HIST 103	Western Civilization I	3
HIST 104	Western Civilization II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
JAPN 101	Elementary Japanese I	4
JAPN 102	Elementary Japanese II	4
POLS 101	American National Government	3
POLS 102	Introduction to Political Science	3
PSYC 101	Introduction to Psychology	3
PSYC 201	Child and Adolescent Development	3
SIGL 101	American Sign Language I	4
SIGL 102	American Sign Language II	4
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4

Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.

First Year		
Fall		**Credit Hours**
CWI 101	Connecting With Ideas	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
EDUC 120	Foundations of Education (GEM 6)	3
MATH 157	Math for Elementary Teachers I [1]	4
Major Electives	Select an elective from the list below	3
	Total Semester Credit Hours	**16**
Spring		
COMM 101	Fundamentals of Oral Communication (GEM 2)	3
EDUC 150 or EDUC 250	Educational Technology I [2] or Education Technology II	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
MATH 257	Math for Elementary Teachers II (GEM 3) [1]	4
Major Electives	Select an elective from the list below	3
	Total Semester Credit Hours	**16**
Second Year		
Fall		
EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3

HIST 111 or HIST 112	United States History I (GEM 6) or United States History II	3
PHIL 101 or PHIL 103	Introduction to Philosophy (GEM 5) [3] or Introduction to Ethics	3
GEM 4 - Scientific Ways of Knowing course [4]		4
	Total Semester Credit Hours	**16**
Spring		
EDUC 200	Education Around the World (Global Perspectives)	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
GEM 4 - Scientific Ways of Knowing course [5,6]		3
GEM 5 - Humanistic & Artistic Ways of Knowing course [6,7]		3
	Total Semester Credit Hours	**12**
	Minimum Credit Hours Required	**60**

1 Elementary Education majors are encouraged to take the Math Diagnostic for math placement upon acceptance to CWI if they did not submit ACT or SAT scores for math placement. The Math Diagnostic will inform the student if a review course such as MATH 097 Introductory Prep Math is needed prior to enrolling in MATH 157 Math for Elementary Teachers I.

2 Students should have basic computer application skills prior to enrolling in EDUC 150 Educational Technology I or EDUC 250 Education Technology II.

3 This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

4 Recommend a Biological Sciences course with a lab component (BIOL, ENVI, or MMBS).

5 Recommend a Physical Sciences course with or without a lab component (AGRI, CHEM, GEOL, GEOS, or PHYS).

6 Course must come from a different discipline.

7 The following courses are recommended to fulfill the second GEM 5 requirement:

- ARTS 101 Prehistoric to Medieval Art
- HUMA 207 Exploring the Arts and Cultures of the World
- MUSI 100 Introduction to Music

Elementary Education: Major Electives

Course	Course Title	Min Credits
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
EDUC 255	Educational and Assistive Technology	3
EDUC 260	Special Education Policies and Procedures	3
ENGL 175	Literature and Ideas	3
ENGL 202	Technical Communication	3
ENGL 211	Literary Analysis	3
ENGL 257	Survey of Western World Literature I	3
ENGL 258	Survey of Western World Literature II	3
ENGL 267	Survey of British Literature I	3
ENGL 268	Survey of British Literature II	3
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 286	Literary Magazine	3
GEOG 102	Cultural Geography	3
HIST 103	Western Civilization I	3
HIST 104	Western Civilization II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
JAPN 101	Elementary Japanese I	4
JAPN 102	Elementary Japanese II	4
POLS 101	American National Government	3

POLS 102	Introduction to Political Science	3
PSYC 101	Introduction to Psychology	3
PSYC 201	Child and Adolescent Development	3
SIGL 101	American Sign Language I	4
SIGL 102	American Sign Language II	4
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4

Additional Advising Notes:

- Students pursuing an Elementary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- Most of the courses in the Elementary Education program can be moved around to meet scheduling needs as long as students honor prerequisite requirements.
- Many of our four-year partners require specific prerequisite courses before applying to their teacher education program. Most of those prerequisite courses can be built into the Elementary Education degree at CWI without adding more overall credits. However, students need to know which school they intend to transfer to in order to plan accordingly. If there are options, always select the more stringent school upon which to base the schedule.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop foundational skills and knowledge of best practices in pedagogy and curriculum development.
- Experience and evaluate the academic environment as a workplace.
- Network and advocate within local K-12 classrooms.
- Obtain the content and academic knowledge necessary to be successful in a four-year teacher education program.
- Evaluate and reflect upon their ability to become an effective teacher.
- Understand the ethical responsibility and moral compass necessary to be a successful education professional.