ELEMENTARY EDUCATION -ASSOCIATE OF ARTS DEGREE (AA)

Explore More About This Program: https://cwi.edu/program/education-elementary

Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.

| First Year | | |
|---|--|--------------|
| Fall | | Credit Hours |
| CWI 101 | Connecting With Ideas | 3 |
| ENGL 101 | Writing and Rhetoric I (GEM 1) | 3 |
| EDUC 120 | Foundations of Education (GEM 6) | 3 |
| MATH 157 | Math for Elementary Teachers I ¹ | 4 |
| Elementary Education Elective | Select an elective from the list below | 2-3 |
| | Total Semester Credit Hours | 15 |
| Spring | | |
| COMM 101 | Fundamentals of Oral Communication (GEM 2) | 3 |
| EDUC 150 | Educational Technology I ² | 3 |
| or EDUC 250 | or Education Technology II | |
| ENGL 102 | Writing and Rhetoric II (GEM 1) | 3 |
| MATH 257 | Math for Elementary Teachers II (GEM 3) 1 | 4 |
| Elementary Education Elective | Select an elective from the list below | 3 |
| | Total Semester Credit Hours | 16 |
| Second Year | | |
| Fall | | |
| EDUC 220 | Diversity in the Schools | 3 |
| EDUC 230 | Introduction to Special Education | 3 |
| HIST 111 | United States History I (GEM 6) | 3 |
| or HIST 112 | or United States History II | |
| PHIL 101 | Introduction to Philosophy (GEM 5) 3 | 3 |
| or PHIL 103 | or Introduction to Ethics | |
| GEM 4 - Scientific Ways of Knowing of | | 4 |
| | Total Semester Credit Hours | 16 |
| Spring | | |
| EDUC 200 | Education Around the World (Global Perspectives) | 3 |
| EDUC 280 | Integrated Teaching and Field Experience | 2 |
| EDUC 290 | Education Capstone | 1 3-4 |
| GEM 4 - Scientific Ways of Knowing course 5,6 | | |
| GEM 5 - Humanistic & Artistic Ways of Knowing course ^{6,7} | | 3 |
| | Total Semester Credit Hours | 13 |

Elementary Education majors are encouraged to take the Math Diagnostic for math placement upon acceptance to CWI if they did not submit ACT or SAT scores for math placement. The Math Diagnostic will inform the student if a review course such as MATH 097 Introductory Prep Math is needed prior to enrolling in MATH 157 Math for Elementary Teachers I.

Minimum Credit Hours Required

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- Students should have basic computer application skills prior to enrolling in EDUC 150 Educational Technology I or EDUC 250 Education Technology II.
- This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.
- Recommend a Biological Sciences course with a lab component (BIOL, ENVI, or MMBS).
- Recommend a Physical Sciences course with or without a lab component (AGRI, CHEM, GEOL, GEOS, or PHYS).
- Course must come from a different discipline.
- Recommend one of the following courses to fulfill second GEM 5 requirement:
 - · ARTS 101 Prehistoric to Medieval Art
 - · HUMA 101 Humanities: Prehistory to Renaissance
 - · HUMA 102 Humanities: Baroque to Modern
 - · MUSI 100 Introduction to Music

Elementary Education Electives

| Course | Course Title | Min Credits | |
|--|---|-------------|--|
| Select 5-6 credits from the following courses to bring the total credits earned to 60: | | | |
| ECON 201 | Principles of Macroeconomics | 3 | |
| ECON 202 | Principles of Microeconomics | 3 | |
| EDUC 255 | Educational and Assistive Technology | 3 | |
| EDUC 260 | Special Education Policies and Procedures | 3 | |
| ENGL 175 | Literature and Ideas | 3 | |
| ENGL 202 | Technical Communication | 3 | |
| ENGL 211 | Literary Analysis | 3 | |
| ENGL 257 | Survey of Western World Literature I | 3 | |
| ENGL 258 | Survey of Western World Literature II | 3 | |
| ENGL 267 | Survey of British Literature I | 3 | |
| ENGL 268 | Survey of British Literature II | 3 | |
| ENGL 277 | Survey of American Literature I | 3 | |
| ENGL 278 | Survey of American Literature II | 3 | |
| ENGL 286 | Literary Magazine | 3 | |
| GEOG 102 | Cultural Geography | 3 | |
| HIST 103 | Western Civilization I | 3 | |
| HIST 104 | Western Civilization II | 3 | |
| HIST 111 | United States History I | 3 | |
| HIST 112 | United States History II | 3 | |
| JAPN 101 | Elementary Japanese I | 4 | |
| JAPN 102 | Elementary Japanese II | 4 | |
| POLS 101 | American National Government | 3 | |
| POLS 102 | Introduction to Political Science | 3 | |
| PSYC 101 | Introduction to Psychology | 3 | |
| PSYC 201 | Child and Adolescent Development | 3 | |
| SIGL 101 | American Sign Language I | 4 | |
| SIGL 102 | American Sign Language II | 4 | |
| SOC 101 | Introduction to Sociology | 3 | |
| SOC 102 | Social Problems | 3 | |
| SPAN 101 | Elementary Spanish I | 4 | |
| SPAN 102 | Elementary Spanish II | 4 | |

Additional Advising Notes:

- Students pursuing an Elementary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- Most of the courses in the Elementary Education program can be moved around to meet scheduling needs as long as students honor prerequisite requirements.
- Many of our four-year partners require specific prerequisite courses before applying to their teacher education program. Most of those prerequisite
 courses can be built into the Elementary Education degree at CWI without adding more overall credits. However, students need to know which

school they intend to transfer to in order to plan accordingly. If there are options, always select the more stringent school upon which to base the schedule.