

# ENGLISH - LITERATURE EMPHASIS - ASSOCIATE OF ARTS DEGREE (AA)\*

Explore More About This Program: <https://cwi.edu/program/english>

## Degree Quick Facts

- **Instructional School:** Arts and Humanities
- **Department:** English
- **Program Code:** ENGL-LIT.AA
- **Program Type:** Academic Transfer
- **Available Fully Online:** Yes
- **Eligible for Federal Financial Aid:** Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the [Special Course Fees](#) web page.

## Degree Requirements

Course	Course Title	Min Credits
<b>General Education Requirements <sup>1</sup></b>		
CWI 101	Connecting With Ideas	3
Select the second sequential modern language course from the following (Global Perspectives): <sup>2</sup>		4
FREN 102	Elementary French II	
JAPN 102	Elementary Japanese II	
SIGL 102	American Sign Language II	
SPAN 102	Elementary Spanish II	
ENGL 101	Writing and Rhetoric I (GEM 1)	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
GEM 2 - Oral Communication course		2
GEM 3 - Mathematical Ways of Knowing course		3
GEM 4 - Scientific Ways of Knowing course <sup>3</sup>		4
GEM 4 - Scientific Ways of Knowing course <sup>4</sup>		3-4
ENGL 230	Multicultural American Literature (GEM 5)	3
Select a modern language course from the following (GEM 5): <sup>2</sup>		4
FREN 101	Elementary French I	
JAPN 101	Elementary Japanese I	
SIGL 101	American Sign Language I	
SPAN 101	Elementary Spanish I	
GEM 6 - Social & Behavioral Ways of Knowing course		3
GEM 6 - Social & Behavioral Ways of Knowing course <sup>4</sup>		3
<b>Major Requirements</b>		
ENGL 190	Literary Studies: Difficult Differences	3
ENGL 211	Literary Analysis	3
Select one literature survey sequence from the following: <sup>5</sup>		6
Sequence 1:		
ENGL 267	Survey of British Literature I	
ENGL 268	Survey of British Literature II	
Sequence 2:		
ENGL 277	Survey of American Literature I	
ENGL 278	Survey of American Literature II	
ENGL 290	English Capstone	1
English Electives	Any two (2) 200-level ENGL courses	6
General Electives	Elective credit to bring the total credits earned to 60, if needed	1-3
<b>Minimum Credit Hours Required</b>		<b>60</b>

<sup>1</sup> Students must select an "E" designated course to fulfill one of their general education requirements.

<sup>2</sup> Courses selected to fulfill the Global Perspectives requirement and the GEM 5 modern language requirement must come from the **same** discipline/subject.

<sup>3</sup> Must include a lab component.

<sup>4</sup> Course must come from a different discipline.

<sup>5</sup> Students must complete either ENGL 267 **and** ENGL 268 **OR** ENGL 277 **and** ENGL 278 to fulfill their literature survey sequence major requirement.

\*All requirements for this degree or certificate may be completed fully online.

## Degree Plan

*The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.*

### First Year

Fall		Credit Hours
CWI 101	Connecting With Ideas	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
GEM 2 - Oral Communication course		2
GEM 4 - Scientific Ways of Knowing course <sup>1</sup>		4
GEM 6 - Social & Behavioral Ways of Knowing course		3
<b>Total Semester Credit Hours</b>		<b>15</b>
Spring		
ENGL 102	Writing and Rhetoric II (GEM 1)	3
ENGL 190	Literary Studies: Difficult Differences	3
ENGL 268	Survey of British Literature II <sup>2</sup>	3
or ENGL 278	or Survey of American Literature II	
GEM 3 - Mathematical Ways of Knowing course		3
GEM 6 - Social & Behavioral Ways of Knowing course <sup>3</sup>		3
<b>Total Semester Credit Hours</b>		<b>15</b>

### Second Year

Fall		
ENGL 211	Literary Analysis	3
ENGL 230	Multicultural American Literature (GEM 5)	3
ENGL 267	Survey of British Literature I <sup>2</sup>	3
or ENGL 277	or Survey of American Literature I	
Select a modern language course from the following (GEM 5):		4
FREN 101	Elementary French I	
JAPN 101	Elementary Japanese I	
SIGL 101	American Sign Language I	
SPAN 101	Elementary Spanish I	
English Elective	Any 200-level ENGL course	3
<b>Total Semester Credit Hours</b>		<b>16</b>
Spring		
ENGL 290	English Capstone	1
Select the second sequential modern language course from the following (Global Perspectives): <sup>4</sup>		4
FREN 102	Elementary French II	
JAPN 102	Elementary Japanese II	
SIGL 102	American Sign Language II	
SPAN 102	Elementary Spanish II	
GEM 4 - Scientific Ways of Knowing course <sup>3</sup>		3-4
English Elective	Any 200-level ENGL course	3
General Elective	Select elective credits to bring the total credits earned to 60, if needed	1-3
<b>Total Semester Credit Hours</b>		<b>14</b>
<b>Minimum Credit Hours Required</b>		<b>60</b>

**\*Students must select an "E" designated (Ethical Reasoning) course to fulfill one of their General Education requirements.\***

- <sup>1</sup> Must include a lab component.
- <sup>2</sup> Students need to complete a two-course sequence of English literature survey courses. For example, if the student elects to take ENGL 267 Survey of British Literature I, they need to complete the sequence by taking ENGL 268 Survey of British Literature II in a later semester. If they elect to take ENGL 277 Survey of American Literature I, they need to complete the sequence by taking ENGL 278 Survey of American Literature II in a later semester. NOTE: The literature sequences do not need to be taken in order (i.e. students may take ENGL 268, then ENGL 267).
- <sup>3</sup> Course must come from a different discipline.
- <sup>4</sup> Course must come from the **same** discipline as the course that was selected to fulfill the GEM 5 modern language requirement. NOTE: Lewis-Clark State College and the University of Idaho require two years of language courses; students should ensure the language they choose can be continued at their transfer institution.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Articulate how literature influences and is influenced by its context.
- Reflect on how literature shapes views of self, others, the world, and other literature/texts.
- Produce literary analysis/argument that meets genre expectations.
- Demonstrate rhetorical savvy as a writer and reader.
- Use critical lenses to generate interpretations of texts.
- Reflect on their educational experiences to communicate what they have learned over the course of the program and how they plan to apply those skills in their next steps.