

HISTORY

Explore More About This Program: <https://cwi.edu/program/history>

History (HIST)

Refer to [How to Read Course Descriptions](#) for an explanation of elements found within the course descriptions below.

HIST 101 World History I

(3 Credits, Fall/Spring)

This course interprets the development of cultures from around the world from prehistoric times to A.D. 1500. Students will analyze the characteristics of human societies and explore how human cultures have interacted with each other over time. The evolution of global exchange and the ideas, concepts, and phenomena that have connected and divided people across region and time will be investigated. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 6 - Social and Behavioral Ways of Knowing.)* (3 lecture hours, 0 lab hours, 3 credits)

HIST 102 World History II

(3 Credits, Fall/Spring/Summer)

This course engages students in the study of world history since 1500 to achieve a critical and integrated understanding of global societies and cultures during the past five hundred years. Students will explore developments in Africa, Asia, the Americas, Europe, and the Pacific Islands. It will consider the effects of imperialism; investigate the origins and outcomes of world war, revolution, and genocide in the 20th century; and consider the global challenges of the 21st century. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 6 - Social and Behavioral Ways of Knowing OR the CWI Global Perspectives requirement. [It will not fulfill both requirements.])* (3 lecture hours, 0 lab hours, 3 credits)

HIST 103 Western Civilization I

(3 Credits, Fall/Spring/Summer)

This course analyzes important social, political, economic, philosophical, and cultural developments that contributed to the formation and evolution of the West, including the Ancient Near East, Greece, Rome, the Middle Ages, and Early Modern Europe. The course covers the formative period of Western Civilization, as it developed its own ethos and worldview in the Mediterranean world and Medieval Europe, building on the foundations of Greek philosophy and Christianity. It also covers the beginnings of the expansion of Western Civilization through exploration and colonization in the Americas, Africa, and Asia, and the contacts and interactions between Western Civilization and non-Western Civilizations before 1648. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (3 lecture hours, 0 lab hours, 3 credits)

HIST 104 Western Civilization II

(3 Credits, Fall/Spring/Summer)

This course examines crucial developments in the West between 1648 and the present, including the Age of Reason, the Enlightenment, the French Revolution, the Industrial Revolution, the rise of nationalism and the nation-state, and the consequences of World War I, World War II, and the Cold War. Western civilization expanded rapidly in this time period. From its initial point on the European continent, Western Civilization directly influenced political, economic, religious, and cultural development in the Americas and Australia. Western Civilization also exerted strong influence in Asia and Africa through colonization and 19th century imperialism. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 5 - Humanistic and Artistic Ways of Knowing.)* (3 lecture hours, 0 lab hours, 3 credits)

HIST 111 United States History I

(3 Credits, Fall/Spring/Summer)

This course examines the history of the United States from its pre-colonial and colonial beginnings to the Civil War. Emphasis is placed on tracing the development of the American political system, economic institutions, social structure and culture from the Colonial period, through the Revolution, early National period, and the Jacksonian era, to the Civil War. During this 250-year period, dynamic changes to American constitutionalism, democracy, nationalism, and society led to conflicts in American politics and society over such issues as slavery, federalism, expansionism, and early industrialization. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 6 - Social and Behavioral Ways of Knowing.)* (3 lecture hours, 0 lab hours, 3 credits)

HIST 112 United States History II

(3 Credits, Fall/Spring/Summer)

This course examines the evolution of the United States between 1865 and the present. Emphasis is placed on tracing the development of the American political system, economic institutions, social structure, and culture during the Gilded Age, the Progressive era, the Great Depression, the World Wars, and the Cold War. During the modern era, the U.S. had to confront issues of national integration, upheaval in race/class/gender relations, economic change, corporatization, and America's role as a world power. The course ends with a discussion of politics, society, the economy, and information technology in our era. *(This CWI course meets Idaho State Board of Education GEM competency requirements for GEM 6 - Social and Behavioral Ways of Knowing.)* (3 lecture hours, 0 lab hours, 3 credits)

HIST 190 Introduction to the Study of History

(3 Credits, Fall/Spring)

Using a major historical theme as a foundation, students will examine the philosophy of history, historiography, and methods of historical research. One component of the course will be researching and writing a historical paper. The historical content of the course will vary. Required of all History majors. (3 lecture hours, 0 lab hours, 3 credits)

HIST 199 History Special Topics

(1-5 Credits, Varies)

This course is designed to permit the offering of special topics appropriate to a student's program. Regular or frequently recurring topics are not offered under this title. The course may be repeated as new topics are presented. (1 lecture hours, 0 lab hours, 1 credits)

HIST 210 History Through Biography

(3 Credits, Fall/Spring)

This course offers students opportunities to learn and understand the past through study and research of notable individuals or groups of individuals in history. Focus may be on an individual or on the collective biography of a number of individuals linked thematically. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 220 Great Ideas in History

(3 Credits, Spring)

This course will engage students with one of the 102 Great Ideas presented in the Great Books of the Western World. Rooted in the Great Tradition of the Western World, the curriculum for the course follows teachings from the Great Books of the Western Tradition to facilitate intellectual engagement from students. Through a shared inquiry approach, students will trace the evolution and impact of the idea across a span of Western history. Idea will vary by semester. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 230 Themes in U.S. History

(3 Credits, Fall/Spring)

This course offers students opportunities to strengthen their ability to learn and understand the past through study and research of notable themes in U.S. history. Focus may be on an era, event, group, idea, or movement in U.S. history. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 239 United States Military History

(3 Credits, Fall)

Learn and understand the past through the study and research of United States military history. This course examines U.S. wars and conflicts from the 18th century to the present; analyzes the evolution and development of U.S. strategy, operations, tactics, military organization, logistics, weaponry, and intelligence gathering; and studies the relationship between American society, the military, and war. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 240 Themes in Western History

(3 Credits, Fall)

This course offers students opportunities to learn and understand the past through study and research of notable themes in Western history. Focus may be on a single era, event, group, idea, or movement in Western history. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 290 History Capstone

(3 Credits, Spring)

This course gives History majors the opportunity to use the knowledge and experience they gained in their major courses to assess, criticize, and revise a research assignment. Utilizing the portfolio system, students will choose an assignment to revise and expand with the goal of producing a publishable-quality academic paper. The course will reinforce student knowledge of historical ideas, historiography, theoretical frameworks and models, and the interconnected nature of historical experiences, preparing them for transfer to four-year programs. PRE/COREQ: HIST 190 and 9 credits of completed HIST major courses. *(3 lecture hours, 0 lab hours, 3 credits)*

HIST 293 History Internship

(1-3 Credits, Varies)

Internships allow students to apply learning to real-life career possibilities. Credits are earned through supervised fieldwork specifically related to a student's area of study. An Internship Registration Form must be completed and turned into a One Stop Student Services location before a student may register for an internship course. PREREQ: Permission of department's internship coordinator and submission of a completed Internship Registration Form. *(0 lecture hours, 3 lab hours, 1 credits)*

HIST 296 History Independent Study

(1-10 Credits, Varies)

This is a term long project. Each credit hour is equivalent to 45 hours of work on a project. Students should make arrangements with the instructor in their field of interest. Before enrolling for independent study, a student must obtain approval of the department chair and dean, acting on the recommendation of the instructor who will be supervising the independent study. An Independent Study Registration Form must be completed and turned into a One Stop Student Services location before a student may register for this course. PREREQ: PERM/INST and submission of a completed Independent Study Registration Form. *(0 lecture hours, 0 lab hours, 1 credits)*