PRACTICAL NURSING -INTERMEDIATE TECHNICAL CERTIFICATE (ITC)

Explore More About This Program: http://cwi.edu/program/practical-nursing

Certificate Quick Facts

Instructional School: Health
 Department: Nursing
 Program Code: PNUR.ITC

• Program Type: Career and Technical Education

· Available Fully Online: No

· Eligible for Federal Financial Aid: Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the <u>Special Course Fees</u> web page.

Certificate Requirements

| Course | Course Title | Min Credits |
|--|--|-------------|
| Program Admission Requirements ¹ | | |
| HLTH 101 | Medical Terminology | 3 |
| GEM 3 - Mathematical Ways of Knowing course 2,3 | | 3 |
| Complete one of the following options prior to progr | am entry: | |
| Option 1: | | 4 |
| BIOL 127 | Human Structure and Function ² | |
| BIOL 127L | Human Structure and Function Lab ² | |
| Option 2: | | 9 |
| BIOL 226 | Human Anatomy and Physiology I Plus | |
| BIOL 227P | Human Anatomy and Physiology I 2 | |
| BIOL 227L | Human Anatomy and Physiology I Lab ² | |
| BIOL 228 | Human Anatomy and Physiology II ² | |
| BIOL 228L | Human Anatomy and Physiology II Lab ² | |
| Option 3: | | 8 |
| BIOL 227 | Human Anatomy and Physiology I ² | |
| BIOL 227L | Human Anatomy and Physiology I Lab 2 | |
| BIOL 228 | Human Anatomy and Physiology II ² | |
| BIOL 228L | Human Anatomy and Physiology II Lab ² | |
| General Education Requirements | | |
| ENGL 101 | Writing and Rhetoric I (GEM 1) | 3 |
| PSYC 101 | Introduction to Psychology (GEM 6) | 3 |
| Major Requirements | | |
| PNUR 110 | Fundamentals of Nursing | 3 |
| PNUR 110L | Fundamentals of Nursing Clinical | 3 |
| PNUR 115 | Mental Health | 2 |
| PNUR 120 | Nursing Care of the Elderly | 2 |
| PNUR 120L | Nursing Care of the Elderly Clinical | 3 |
| PNUR 125 | Pharmacology for Practical Nursing | 2 |
| PNUR 130 | Comprehensive Care of Adults | 3 |
| PNUR 130L | Comprehensive Care of Adults Clinical | 3 |
| PNUR 140 | Nursing Care of the Developing Family | 3 |
| PNUR 150 | Transition to Practice | 1 |
| PNUR 150L | Transition to Practice Clinical | 2 |
| Minimum Credit Hours Required | | 43-48 |

¹ Courses required prior to program entry are included in degree requirements and total credits.

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This course must have been completed within the past seven (7) years.

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³ This course must be completed prior to program entry but will fulfill the general education requirement for a GEM 3 - Mathematical Ways of Knowing course.

NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.

Certificate Plan: Spring Start

The course sequence listed below is strongly recommended in order to complete your program requirements. Many Career and Technical Education (CTE) courses have prerequisites and/or corequisites that have been accounted for within this Plan of Study Guide. Please register for your major requirements each semester as shown below using the Student Planning tool in myCWI. Consult your advisor for any questions regarding this plan.

NOTE: General education courses may be completed during any semester the student prefers, including summer semesters, unless they required for program admission.

| Course | Course Title | Min Credits |
|--|--|-------------|
| Program Admission Requirements ¹ | | |
| HLTH 101 | Medical Terminology | 3 |
| GEM 3 - Mathematical Ways of Knowing course ² | | 3 |
| Complete one of the following options prior to progr | am entry | |
| Option 1: | | 4 |
| BIOL 127 | Human Structure and Function ² | |
| BIOL 127L | Human Structure and Function Lab ² | |
| Option 2: | | 9 |
| BIOL 226 | Human Anatomy and Physiology I Plus | |
| BIOL 227P | Human Anatomy and Physiology I ² | |
| BIOL 227L | Human Anatomy and Physiology I Lab ² | |
| BIOL 228 | Human Anatomy and Physiology II ² | |
| BIOL 228L | Human Anatomy and Physiology II Lab ² | |
| Option 3: | | 8 |
| BIOL 227 | Human Anatomy and Physiology I ² | |
| BIOL 227L | Human Anatomy and Physiology I Lab $^{\mathrm{2}}$ | |
| BIOL 228 | Human Anatomy and Physiology II ² | |
| BIOL 228L | Human Anatomy and Physiology II Lab ² | |

Courses required for program admission are included within the total minimum credit hours required for graduation in this program.

This course must have been completed within the past seven (7) years.

| First Year |
|------------|
|------------|

Minimum Credit Hours Required

| Spring | | Credit Hours |
|--------------------|--|--------------|
| ENGL 101 | Writing and Rhetoric I (GEM 1) | 3 |
| PNUR 110 | Fundamentals of Nursing | 3 |
| PNUR 110L | Fundamentals of Nursing Clinical | 3 |
| PNUR 115 | Mental Health | 2 |
| PSYC 101 | Introduction to Psychology (GEM 6) | 3 |
| | | |
| | Total Semester Credit Hours | 14 |
| Summer | Total Semester Credit Hours | 14 |
| Summer PNUR 120 | Total Semester Credit Hours Nursing Care of the Elderly | 2 |
| | | |
| PNUR 120 | Nursing Care of the Elderly | 2 |

Second Year

Fall

| | Minimum Credit Hours Required | 33 |
|-----------|---------------------------------------|----|
| | Total Semester Credit Hours | 12 |
| PNUR 150L | Transition to Practice Clinical | 2 |
| PNUR 150 | Transition to Practice | 1 |
| PNUR 140 | Nursing Care of the Developing Family | 3 |
| PNUR 130L | Comprehensive Care of Adults Clinical | 3 |
| PNUR 130 | Comprehensive Care of Adults | 3 |
| | | |

This course must have been completed within the past seven (7) years.

NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate clinical judgment by recognizing and analyzing patient cues, prioritizing care needs, generating and selecting nursing actions, and evaluating patient outcomes.
- Demonstrate patient-centered care by establishing therapeutic relationships, conducting comprehensive patient assessments, and involving
 patients in care decisions.
- · Apply principles of safety by identifying and mitigating potential risks in the healthcare environment.
- Demonstrate effective teamwork and collaboration skills by promoting open communication, participating in interdisciplinary healthcare teams, and contributing to shared decision-making processes during patient care.
- Integrate current research into clinical practice by reviewing nursing literature, implementing evidence-based nursing interventions, and evaluating
 the effectiveness of care.
- Utilize healthcare informatics and technology to support patient care by accurate documentation in the electronic health record and ethical use of health information systems.
- Identify opportunities for quality improvement that lead to enhanced patient care quality and safety by participating in quality improvement projects.

Program Learning Outcomes are based upon the Quality and Safety Education for Nurses (QSEN) Competencies and the National Council of State Boards of Nursing (NCSBN) Clinical Judgment Measurement Model (2023).