

# PROFESSIONAL NURSING - ASSOCIATE OF SCIENCE DEGREE (AS)

Explore More About This Program: <https://cwi.edu/program/nursing>

## Degree Quick Facts

- **Instructional School:** Health
- **Department:** Nursing
- **Program Code:** NURS.AS
- **Program Type:** Academic Transfer
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

## Degree Requirements

Course	Course Title	Min Credits
<b>General Education Requirements</b>		
<i>Complete the following course to fulfill the Connecting with Ideas requirement:</i>		
CWI 101	Connecting With Ideas	3
<i>Complete the following courses to fulfill the GEM 1 requirement:</i>		
ENGL 101	Writing and Rhetoric I	3
ENGL 102	Writing and Rhetoric II	3
<i>Complete the following course to fulfill the GEM 2 requirement:</i>		
GEM 2 - Oral Communication course		2
<i>Complete the following course to fulfill the GEM 3 requirement:</i>		
GEM 3 - Mathematical Ways of Knowing course <sup>1</sup>		3
<i>Complete the following courses to fulfill the GEM 4 requirement:</i>		
BIOL 227	Human Anatomy and Physiology I <sup>1</sup>	3
BIOL 227L	Human Anatomy and Physiology I Lab <sup>1</sup>	1
MMBS 111	Introductory Microbiology	3
MMBS 111L	Introductory Microbiology Lab	1
<i>Complete the following courses to fulfill the GEM 5 requirement:</i>		
PHIL 103	Introduction to Ethics <sup>2</sup>	3
GEM 5 - Humanistic & Artistic Ways of Knowing course <sup>3</sup>		3
<i>Complete the following courses to fulfill the GEM 6 requirement:</i>		
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
<i>Complete one of the following courses to fulfill the Global Perspectives requirement:</i>		
Select one of the following:		3
HLTH 280	Global Health <sup>2</sup>	
MMBS 106	Making Sense of the Micro-biotic-me	
PHLT 110	Lifestyle Diseases and Their Global Burden	
<b>Major Requirements</b>		
BIOL 228	Human Anatomy and Physiology II <sup>1</sup>	3
BIOL 228L	Human Anatomy and Physiology II Lab <sup>1</sup>	1
NURS 100	Fundamentals of Nursing and Health Assessment	3
NURS 103	Nursing and Health Assessment Skills Lab/Clinical	3
NURS 104	Basic Medical Surgical Nursing	3
NURS 105	Basic Medical Surgical Nursing Clinical	3
NURS 106	Basic Pharmacology for Nursing	3
NURS 200	Nursing Specialties	4
NURS 201	Nursing Specialties Clinical	2
NURS 202	Advanced Medical Surgical Nursing	4
NURS 203	Advanced Medical Surgical Nursing Lab/Clinical	4
<b>Minimum Credit Hours Required</b>		<b>70</b>

<sup>1</sup> Human Anatomy and Physiology (1 and/or 2) and the GEM 3 course must have been completed within the past seven (7) years.

<sup>2</sup> This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

<sup>3</sup> Course must come from a different discipline.

**NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.**

## Plan of Study Guide

*The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your Student Success Advisor for any questions regarding this course sequence plan.*

### First Year

Fall		Credit Hours
CWI 101	Connecting With Ideas	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
MMBS 111	Introductory Microbiology (GEM 4)	3
MMBS 111L	Introductory Microbiology Lab (GEM 4)	1
<u>GEM 2 - Oral Communication course</u>		2-3
<u>GEM 3 - Mathematical Ways of Knowing course</u> <sup>1</sup>		3
<b>Total Semester Credit Hours</b>		<b>15</b>

### Spring

BIOL 227	Human Anatomy and Physiology I (GEM 4) <sup>1</sup>	3
BIOL 227L	Human Anatomy and Physiology I Lab (GEM 4) <sup>1</sup>	1
ENGL 102	Writing and Rhetoric II (GEM 1)	3
PHIL 103	Introduction to Ethics (GEM 5) <sup>2</sup>	3
PSYC 101	Introduction to Psychology (GEM 6)	3
Select one of the following (Global Perspectives):		3
HLTH 280	Global Health <sup>2</sup>	
MMBS 106	Making Sense of the Micro-biotic-me	
PHLT 110	Lifestyle Diseases and Their Global Burden	
<b>Total Semester Credit Hours</b>		<b>16</b>

### Second Year

Fall		Credit Hours
BIOL 228	Human Anatomy and Physiology II <sup>1</sup>	3
BIOL 228L	Human Anatomy and Physiology II Lab <sup>1</sup>	1
NURS 100	Fundamentals of Nursing and Health Assessment	3
NURS 103	Nursing and Health Assessment Skills Lab/Clinical	3
<b>Total Semester Credit Hours</b>		<b>10</b>

### Spring

NURS 104	Basic Medical Surgical Nursing	3
NURS 105	Basic Medical Surgical Nursing Clinical	3
NURS 106	Basic Pharmacology for Nursing	3
<b>Total Semester Credit Hours</b>		<b>9</b>

### Third Year

Fall		Credit Hours
NURS 200	Nursing Specialties	4
NURS 201	Nursing Specialties Clinical	2
SOC 101	Introduction to Sociology (GEM 6)	3
<b>Total Semester Credit Hours</b>		<b>9</b>

### Spring

NURS 202	Advanced Medical Surgical Nursing	4
NURS 203	Advanced Medical Surgical Nursing Lab/Clinical	4

GEM 5 - Humanistic & Artistic Ways of Knowing course <sup>3</sup>	3-4
<b>Total Semester Credit Hours</b>	<b>11</b>
<b>Minimum Credit Hours Required</b>	<b>70</b>

- <sup>1</sup> Human Anatomy and Physiology (1 and/or 2) and GEM 3 course must have been completed within the last seven (7) years.
- <sup>2</sup> This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.
- <sup>3</sup> Course must come from a different discipline.

**NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.**

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (Outcome: Human Flourishing)
- Make judgments in practice, substantiated with evidence that integrates nursing science in the provision of safe, quality care and promote the health of patients within a family and community context. (Outcome: Nursing Judgment)
- Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe quality care for diverse patients within a family and community context. (Outcome: Professional Identity)
- Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patient/families and communities. (Outcome: Spirit of Inquiry)

*(Outcomes adapted from the NLN Educational Competencies for AD/Diploma Nursing from Monograph Draft of Educational Competencies for Nursing, 2010)*