SECONDARY EDUCATION -SOCIAL SCIENCE - ASSOCIATE OF ARTS DEGREE (AA)

Explore More About This Program: https://cwi.edu/program/education-secondary

Degree Quick Facts

· Instructional School: Social Sciences and Public Affairs

• Department: Education

Program Code: EDSEC-SOCSCI.AAProgram Type: Academic Transfer

· Available Fully Online: No

· Eligible for Federal Financial Aid: Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the <u>Special Course Fees</u> web page.

Degree Requirements

Course	Course Title	Min Credits
General Education Requirements		
CWI 101	Connecting With Ideas	3
EDUC 200	Education Around the World (Global Perspectives)	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
GEM 2 - Oral Communication course		3
GEM 3 - Mathematical Ways of Knowing course		3
GEM 4 - Scientific Ways of Knowing course 1		4
GEM 4 - Scientific Ways of Knowing course 2		3
PHIL 101	Introduction to Philosophy (GEM 5) ³	3
or PHIL 103	Introduction to Ethics	
GEM 5 - Humanistic & Artistic Ways of Knowing cou	rse ²	3
EDUC 120	Foundations of Education (GEM 6)	3
GEM 6 - Social & Behavioral Ways of Knowing cours	<u>e</u> ²	3
Major Requirements		
EDUC 150	Educational Technology I	3
or EDUC 250	Education Technology II	
EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
Select at least 11 credits from the Secondary Educa	tion - Social Science Electives list below	11
Minimum Credit Hours Required		60

Must include a lab component.

Secondary Education - Social Science Electives

Course	Course Title	Min Credits
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
ENGL 175	Literature and Ideas	3
ENGL 190	Literary Studies: Difficult Differences	3
ENGL 191	Introduction to Creative Writing	3
ENGL 201	Persuasive Writing	3
ENGL 202	Technical Communication	3
ENGL 211	Literary Analysis	3

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Course must come from a different discipline.

This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

ENGL 215	Survey of World Mythology	3
ENGL 227	Literature in Translation	3
ENGL 241	Creative Writing Poetry	3
ENGL 242	Creative Writing Fiction	3
ENGL 243	Creative Writing Nonfiction	3
ENGL 257	Survey of Western World Literature I	3
ENGL 258	Survey of Western World Literature II	3
ENGL 267	Survey of British Literature I	3
ENGL 268	Survey of British Literature II	3
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 286	Literary Magazine	3
FREN 101	Elementary French I	4
FREN 102	Elementary French II	4
HIST 103	Western Civilization I	3
HIST 104	Western Civilization II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 190	Introduction to the Study of History	3
JAPN 101	Elementary Japanese I	4
JAPN 102	Elementary Japanese II	4
POLS 101	American National Government	3
POLS 102	Introduction to Political Science	3
POLS 210	Introduction to Comparative Politics	3
POLS 221	Introduction to International Relations	3
POLS 230	Political Philosophy	3
POLS 240	American Constitutional Foundations	3
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SOC 120	Global Issues	3
SOC 220	Sociology of Deviance	3
SOC 280	Sociological Research	3
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4

Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.

First Year	
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Fall		Credit Hours
CWI 101	Connecting With Ideas	3
EDUC 120	Foundations of Education (GEM 6)	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
GEM 4 - Scientific Ways of Knowing course 1		4
Secondary Education - Social Science Elective	Select an elective from the list below	3-4

Total Semester Credit Hours

Spring

EDUC 150 or EDUC 250	Educational Technology I ² or Education Technology II	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
GEM 2 - Oral Communication cours		3
GEM 3 - Mathematical Ways of Kno	wing course ³	3
Secondary Education - Social Science Elective	Select an elective from the list below	3-4
	Total Semester Credit Hours	15
Second Year		
Fall		
EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3
PHIL 101 or PHIL 103	Introduction to Philosophy (GEM 5) ⁴ or Introduction to Ethics	3
GEM 4 - Scientific Ways of Knowing	<u>g course</u> 5	3
Secondary Education - Social Science Elective	Select an elective from the list below	3-4
	Total Semester Credit Hours	15
Spring		
EDUC 200	Education Around the World (Global Perspectives)	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
GEM 5 - Humanistic & Artistic Ways		3
GEM 6 - Social & Behavioral Ways o	of Knowing course 5	3
Secondary Education - Social Science Elective	Select an elective from the list below to bring the total credits earned to a minimum of 60, if needed	0-3
	Total Semester Credit Hours	14
	Minimum Credit Hours Required	60

Must include a lab component.

Students should have basic computer application skills prior to enrolling in EDUC 150 Educational Technology I or EDUC 250 Education Technology II.

Secondary Education - Social Science majors are encouraged to take the Math Diagnostic upon acceptance to CWI if they did not submit ACT or SAT scores for math placement. The Math Diagnostic will inform the student if a review course such as MATH 097, MATH 098, or MATH 099 is needed prior to enrolling in their chosen GEM 3 course.

4 This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

Course must come from a different discipline.

Secondary Education - Social Science Electives

Course	Course Title	Min Credits
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
ENGL 175	Literature and Ideas	3
ENGL 190	Literary Studies: Difficult Differences	3
ENGL 191	Introduction to Creative Writing	3
ENGL 201	Persuasive Writing	3
ENGL 202	Technical Communication	3
ENGL 211	Literary Analysis	3
ENGL 215	Survey of World Mythology	3
ENGL 227	Literature in Translation	3
ENGL 241	Creative Writing Poetry	3
ENGL 242	Creative Writing Fiction	3
ENGL 243	Creative Writing Nonfiction	3

ENGL 257	Survey of Western World Literature I	3
ENGL 258	Survey of Western World Literature II	3
ENGL 267	Survey of British Literature I	3
ENGL 268	Survey of British Literature II	3
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 286	Literary Magazine	3
FREN 101	Elementary French I	4
FREN 102	Elementary French II	4
HIST 103	Western Civilization I	3
HIST 104	Western Civilization II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 190	Introduction to the Study of History	3
JAPN 101	Elementary Japanese I	4
JAPN 102	Elementary Japanese II	4
POLS 101	American National Government	3
POLS 102	Introduction to Political Science	3
POLS 210	Introduction to Comparative Politics	3
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POLS 230	Political Philosophy	3
POLS 240	American Constitutional Foundations	3
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SOC 120	Global Issues	3
SOC 220	Sociology of Deviance	3
SOC 280	Sociological Research	3
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4

Additional Advising Notes

- Students pursuing a Secondary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- · Most of the Education (EDUC) courses can be moved around to meet scheduling needs as long as students honor prerequisite requirements.
- Secondary Education students should focus on the coursework required for their content major and confirm requirements at their four-year school as early as possible to make the most productive choices in course enrollment at CWI.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- · Develop foundational skills and knowledge of best practices in pedagogy and curriculum development.
- Experience and evaluate the academic environment as a workplace.
- Network and advocate within local K-12 classrooms.
- Obtain content and academic knowledge necessary to be successful in a four-year teacher education program.
- Evaluate and reflect upon their ability to become an effective teacher.
- · Understand the ethical responsibility and moral compass necessary to be a successful education professional.