

# SECONDARY EDUCATION - STEM - ASSOCIATE OF SCIENCE DEGREE (AS)

Explore More About This Program: <https://cwi.edu/program/education-secondary>

## Degree Quick Facts

- **Instructional School:** Social Sciences and Public Affairs
- **Department:** Education
- **Program Code:** EDSEC-STEM.AS
- **Program Type:** Academic Transfer
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

## Degree Requirements

Course	Course Title	Min Credits
<b>General Education Requirements</b>		
<i>Complete the following course to fulfill the Connecting with Ideas requirement:</i>		
CWI 101	Connecting With Ideas	3
<i>Complete the following courses to fulfill the GEM 1 requirement:</i>		
ENGL 101	Writing and Rhetoric I	3
ENGL 102	Writing and Rhetoric II	3
<i>Complete the following course to fulfill the GEM 2 requirement:</i>		
<u>GEM 2 - Oral Communication course</u>		2
<i>Complete the following course to fulfill the GEM 3 requirement:</i>		
<u>GEM 3 - Mathematical Ways of Knowing course</u>		3
<i>Complete the following courses to fulfill the GEM 4 requirement:</i>		
<u>GEM 4 - Scientific Ways of Knowing course</u> <sup>1</sup>		4
<u>GEM 4 - Scientific Ways of Knowing course</u> <sup>2</sup>		3-4
<i>Complete the following courses to fulfill the GEM 5 requirement:</i>		
PHIL 101 or PHIL 103	Introduction to Philosophy <sup>3</sup> Introduction to Ethics	3
<u>GEM 5 - Humanistic &amp; Artistic Ways of Knowing course</u> <sup>2</sup>		3
<i>Complete the following courses to fulfill the GEM 6 requirement:</i>		
EDUC 120	Foundations of Education	3
<u>GEM 6 - Social &amp; Behavioral Ways of Knowing course</u> <sup>2</sup>		3
<i>Complete the following course to fulfill the Global Perspectives requirement:</i>		
EDUC 200	Education Around the World	3
<b>Major Requirements</b>		
EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
Select 15-18 credits of STEM courses from the list below		15-18
<b>Minimum Credit Hours Required</b>		<b>60</b>

<sup>1</sup> Must include a lab component.

<sup>2</sup> Course must come from a different discipline.

<sup>3</sup> This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

## STEM Elective Courses

The following list notes the courses which, in addition to the Mathematical Ways of Knowing (GEM 3) and Scientific Ways of Knowing (GEM 4) courses, will count as approved STEM courses. Students should choose **15-18 credits** (to bring the total credits earned to 60) of coursework from the following:

<b>Course</b>	<b>Course Title</b>	<b>Min Credits</b>
AMET 121	DC Circuits and Application	5
AMET 231	Industrial Robotics	5
AMET 236	Fluid Power Systems	2
BIOL 112	Biology II	3
BIOL 112L	Biology II Lab	1
BIOL 113	Biology III: Principles of Structure and Function	3
BIOL 113L	Biology III: Principles of Structure and Function Lab	1
BIOL 228	Human Anatomy and Physiology II	3
BIOL 228L	Human Anatomy and Physiology II Lab	1
BIOL 280	Pathophysiology	4
CHEM 112	General Chemistry II	3
CHEM 112L	General Chemistry II Lab	2
CHEM 253	Quantitative Analysis	3
CHEM 253L	Quantitative Analysis Lab	2
CHEM 298	Organic Chemistry I	3
CHEM 298L	Organic Chemistry I Lab	2
CHEM 299	Organic Chemistry II	3
CHEM 299L	Organic Chemistry II Lab	2
CPSC 111	Introduction to Python Programming	3
CPSC 121	Computer Science I	4
CPSC 221	Computer Science II	3
ENGR 210	Engineering Mechanics: Statics	3
ENGR 220	Engineering Mechanics: Dynamics	3
ENVI 260	General Ecology	3
ENVI 260L	General Ecology Lab	1
ENVI 280L	Field Biology	3
EXHS 243	Applied Kinesiology	3
FERM 110	Grapes and Hops: Specialty Crops	3
GEOS 275	Field Geology	4
GIS 126	Fundamentals of GIS	3
GIS 226	Spatial Analysis With GIS	3
GIS 240	Python Scripting for GIS	3
MATH 175	Calculus II	4
MATH 176	Discrete Mathematics	4
MATH 230	Introduction to Linear Algebra	3
MATH 275	Calculus III	4
MMBS 250	General Microbiology	3
MMBS 250L	General Microbiology Lab	1
MMBS 260	Introduction to Cell Biology	3
MMBS 260L	Introduction to Cell Biology Lab	1
MMBS 270	Introduction to Pharmacology	3
MMBS 280	Genetics	3
MMBS 280L	Genetics Lab	1
NURS 100	Fundamentals of Nursing and Health Assessment	3
NURS 103	Nursing and Health Assessment Skills Lab/Clinical	3
NURS 106	Basic Pharmacology for Nursing	3
NURS 201	Nursing Specialties Clinical	2
NURS 203	Advanced Medical Surgical Nursing Lab/Clinical	4
PHYS 212	Physics for Scientists and Engineers II	4
PHYS 212L	Physics for Scientists and Engineers II Lab	1
SWDV 105	Introduction to Programming	4

## Plan of Study Guide

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your Student Success Advisor for any questions regarding this course sequence plan.

### First Year

Fall		Credit Hours
CWI 101	Connecting With Ideas	3
EDUC 120	Foundations of Education (GEM 6)	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
MATH 143 or MATH 170	College Algebra (Recommended GEM 3) <sup>1,2</sup> or Calculus I	3
STEM Elective	Select a STEM course from the list below	3
<b>Total Semester Credit Hours</b>		<b>15</b>

### Spring

EDUC 220	Diversity in the Schools	3
EDUC 230	Introduction to Special Education	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
GEM 4 - Scientific Ways of Knowing course <sup>3</sup>		4
STEM Elective	Select a STEM course from the list below	3
<b>Total Semester Credit Hours</b>		<b>16</b>

### Second Year

Fall		Credit Hours
EDUC 200	Education Around the World (Global Perspectives)	3
PHIL 101 or PHIL 103	Introduction to Philosophy (GEM 5) <sup>4</sup> or Introduction to Ethics	3
GEM 6 - Social & Behavioral Ways of Knowing course <sup>5</sup>		3
STEM Elective	Select a STEM course from the list below	3
STEM Elective	Select a STEM course from the list below	3
<b>Total Semester Credit Hours</b>		<b>15</b>

### Spring

COMM 101	Fundamentals of Oral Communication (Recommended GEM 2) <sup>2</sup>	3
EDUC 280	Integrated Teaching and Field Experience	2
EDUC 290	Education Capstone	1
GEM 4 - Scientific Ways of Knowing course <sup>5</sup>		3-4
GEM 5 - Humanistic & Artistic Ways of Knowing course <sup>5,6</sup>		3
STEM Elective	Select a STEM course from the list below	3
STEM Elective	Select a STEM course from the list below	0-3
<b>Total Semester Credit Hours</b>		<b>14</b>
<b>Minimum Credit Hours Required</b>		<b>60</b>

<sup>1</sup> Secondary Education - STEM majors are encouraged to take the Math Diagnostic upon acceptance to CWI if they did not submit ACT or SAT scores for math placement. The Math Diagnostic will inform the student if a review course such as MATH 097, MATH 098, or MATH 099 is needed prior to entering a college-level math course such as MATH 143 or MATH 170. Students should select a GEM 3 course based upon the math requirements of the transfer institution they plan to attend.

<sup>2</sup> The general education (GE) courses listed above are recommended by the department as the most beneficial GE options for students in this program. **Please note that students may fulfill their GE requirements by completing another course from within the applicable general education category.**

<sup>3</sup> Must include a lab component.

<sup>4</sup> This course fulfills the Ethical Reasoning requirement for an associate degree from CWI.

<sup>5</sup> Course must come from a different discipline.

<sup>6</sup> Recommend any modern language course (FREN, JAPN, SIGL, or SPAN).

## Advising Notes

- Students pursuing the Secondary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- Most of the Education (EDUC) courses can be moved around to meet scheduling needs as long as students honor prerequisite requirements.
- Secondary Education students should focus on the course work required for their content major and confirm requirements at their four-year school as early as possible to make the most productive choices in course enrollment at CWI.

## STEM Elective Courses

The following list notes the courses which, in addition to the Mathematical Ways of Knowing (GEM 3) and Scientific Ways of Knowing (GEM 4) courses, will count as approved STEM courses. Students should choose **15-18 credits** (to bring the total credits earned to 60) of coursework from the following:

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BIOL 228	Human Anatomy and Physiology II	3
BIOL 228L	Human Anatomy and Physiology II Lab	1
BIOL 280	Pathophysiology	4
CHEM 112	General Chemistry II	3
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CHEM 253	Quantitative Analysis	3
CHEM 253L	Quantitative Analysis Lab	2
CHEM 298	Organic Chemistry I	3
CHEM 298L	Organic Chemistry I Lab	2
CHEM 299	Organic Chemistry II	3
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CPSC 111	Introduction to Python Programming	3
CPSC 121	Computer Science I	4
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ENGR 210	Engineering Mechanics: Statics	3
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MMBS 250L	General Microbiology Lab	1
MMBS 260	Introduction to Cell Biology	3
MMBS 260L	Introduction to Cell Biology Lab	1
MMBS 270	Introduction to Pharmacology	3

MMBS 280	Genetics	3
MMBS 280L	Genetics Lab	1
NURS 100	Fundamentals of Nursing and Health Assessment	3
NURS 103	Nursing and Health Assessment Skills Lab/Clinical	3
NURS 106	Basic Pharmacology for Nursing	3
NURS 201	Nursing Specialties Clinical	2
NURS 203	Advanced Medical Surgical Nursing Lab/Clinical	4
PHYS 212	Physics for Scientists and Engineers II	4
PHYS 212L	Physics for Scientists and Engineers II Lab	1
SWDV 105	Introduction to Programming	4

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop foundational skills and knowledge of best practices in pedagogy and curriculum development.
- Experience and evaluate the academic environment as a workplace.
- Network and advocate within local K-12 classrooms.
- Obtain the content and academic knowledge necessary to be successful in a four-year teacher education program.
- Evaluate and reflect upon their ability to become an effective teacher.
- Understand the ethical responsibility and moral compass necessary to be a successful education professional.