

SIGN LANGUAGE STUDIES - ASSOCIATE OF ARTS DEGREE (AA)

Explore More About This Program: <https://cwi.edu/program/sign-language-studies>

Degree Quick Facts

- **Instructional School:** Arts and Humanities
- **Department:** Modern Languages
- **Program Code:** SIGL.AA
- **Program Type:** Academic Transfer
- **Available Fully Online:** No
- **Eligible for Federal Financial Aid:** Yes

NOTE: Courses required for this program *may* have an additional fee; more information can be found on the [Special Course Fees](#) web page.

Degree Requirements

Course	Course Title	Min Credits
General Education Requirements ¹		
CWI 101	Connecting With Ideas	3
SIGL 102	American Sign Language II (Global Perspectives)	4
ENGL 101	Writing and Rhetoric I (GEM 1)	3
ENGL 102	Writing and Rhetoric II (GEM 1)	3
GEM 2 - Oral Communication course		2
GEM 3 - Mathematical Ways of Knowing course		3
GEM 4 - Scientific Ways of Knowing course ²		4
GEM 4 - Scientific Ways of Knowing course ³		3-4
SIGL 101	American Sign Language I (GEM 5)	4
GEM 5 - Humanistic & Artistic Ways of Knowing course ³		3
GEM 6 - Social & Behavioral Ways of Knowing course		3
GEM 6 - Social & Behavioral Ways of Knowing course ³		3
Major Requirements		
SIGL 201	American Sign Language III	4
SIGL 202	American Sign Language IV	4
SIGL 203	Fingerspelling and Numbers	3
SIGL 204	Introduction to Interpreting	3
SIGL 220	Deaf Culture and Community	3
SIGL 290	American Sign Language Capstone	3
Elective	Select 1-2 elective credits to bring the total credits earned to 60	1-2
Minimum Credit Hours Required		60

¹ Students must select an "E" designated course to fulfill one of their general education requirements.

² Must include a lab component.

³ Course must come from a different discipline.

Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of part-time students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.

First Year

Fall		Credit Hours
CWI 101	Connecting With Ideas	3
ENGL 101	Writing and Rhetoric I (GEM 1)	3
SIGL 101	American Sign Language I (GEM 5)	4
GEM 2 - Oral Communication course		2

<u>GEM 3 - Mathematical Ways of Knowing course</u> ¹		3
Total Semester Credit Hours		15
Spring		
ENGL 102	Writing and Rhetoric II (GEM 1)	3
SIGL 102	American Sign Language II (Global Perspectives)	4
SIGL 204	Introduction to Interpreting	3
<u>GEM 4 - Scientific Ways of Knowing course</u> ²		4
Total Semester Credit Hours		14
Second Year		
Fall		
SIGL 201	American Sign Language III	4
SIGL 203	Fingerspelling and Numbers	3
<u>GEM 4 - Scientific Ways of Knowing course</u> ³		3-4
<u>GEM 5 - Humanistic & Artistic Ways of Knowing course</u> ³		3
<u>GEM 6 - Social & Behavioral Ways of Knowing course</u> ³		3
Total Semester Credit Hours		16
Spring		
SIGL 202	American Sign Language IV	4
SIGL 220	Deaf Culture and Community	3
SIGL 290	American Sign Language Capstone	3
<u>GEM 6 - Social & Behavioral Ways of Knowing course</u> ³		3
Elective	Select 1-2 elective credits to bring the total credits earned to 60	1-2
Total Semester Credit Hours		15
Minimum Credit Hours Required		60

Students must select an "E" designated (Ethical Reasoning) course to fulfill one of their General Education requirements.

¹ Sign Language Studies majors are encouraged to take the Math Diagnostic upon acceptance to CWI if they did not submit ACT or SAT scores for math placement. The Math Diagnostic will inform the student if a review course such as MATH 097, MATH 098, or MATH 099 is needed prior to enrolling in their chosen GEM 3 course.

² Must include a lab component.

³ Course must come from a different discipline.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop expressive and receptive language skills, and be able to communicate effectively at the intermediate level.
- Explain their own cultural perspective and make meaningful comparisons between it and other cultural perspectives (create a sense of empathy).
- Identify and make appropriate use of information sources in both written and signed discourse in the target language at the intermediate level.
- Use critical thinking skills to compare the similarities and differences between the languages and cultures.
- Participate and collaborate in the ASL community.